



Multiple-Choice Assessment

Content Areas	Percent of Test	Number of Items
Examining the Teaching Profession	35%	35
Contemporary Issues in Education	65%	65

Multiple

*Note: This blueprint is representative of the pilot assessment. Actual assessment may change prior to full implementation.

Contemporary Issues in Education (Continued)

EDU-CIE-4.C	Evaluate conceptions of truth, justice, and caring as they are applied in contemporary educational policy and practice.
EDU-CIE-5.A	Utilize theories and critiques of the overarching purposes of schooling as well as considerations of the intent, meaning, and contemporary.
EDU-CIE-5.B	Use critical judgment to question contemporary educational assumptions and arrangements and to identify contradictions and inconsistencies among current social and educational values, policies, and practices.
EDU-CIE-6.A	Participate effectively in individual and organizational efforts that maintain and enhance U.S. schools as institutions in a democratic society.
EDU-CIE-6.B	Evaluate the moral, social, and political dimensions of contemporary classrooms, teaching, and schools as they relate to life in a democratic society.
EDU-CIE-7.A	Understand how social and cultural differences originating outside of the classroom and school affect student learning.
EDU-CIE-7.B	Acquire an understanding of education and connect sensitivity with democratic values and responsibilities.
EDU-CIE-7.C	Accept the idea that there is human commonality within diversity.
EDU-CIE-7.D	Adapt instruction to incorporate recognition and acceptance of social and cultural differences to the extent that they do not interfere with basic democratic principles.
EDU-CIE-7.E	Specify how issues such as justice, social inequality, concentrations of power, class differences, race and ethnic relations, or family and community organization affect teaching and schooling.
EDU-CIE-8.A	Identify, understand, question, evaluate, and critique educational conceptions, practices and current values that can lead to change.
EDU-CIE-8.B	Understand that in choosing a measuring device, one necessarily makes a moral and philosophical assumption and choice in a measuring device.
EDU-CIE-8.C	Prepare to consider all aspects of an evaluation method, including ethical, cultural, and test norming criteria.
EDU-CIE-9.A	Examine teacher unions. <i>f</i> EDU-9.A

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Contemporary Issues in Education (Continued)

EDU-CIE-11.C	Evaluate the contextual factors of the classroom in which they do their internship.
EDU-CIE-12.A	Understand the six philosophical orientations to education.
EDU-CIE-12.B	Identify the six philosophies used by the teacher they observe.